

# INTEGRATING CRITICAL THINKING INTO ENGLISH LANGUAGE TEACHING PLANS: A PRACTICAL GUIDE

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**Abstract:** *This article presents a practical guide for integrating critical thinking skills into English language teaching plans. The article first discusses the importance of critical thinking skills and their relevance in language learning. It then provides a step-by-step approach to designing and implementing critical thinking activities in the English language classroom. The article also offers practical tips and examples to help language teachers develop effective teaching plans that foster critical thinking skills in their students.*

**Keywords:** *Assessment; Attitudes; Elementary school; Model; Teachers.*

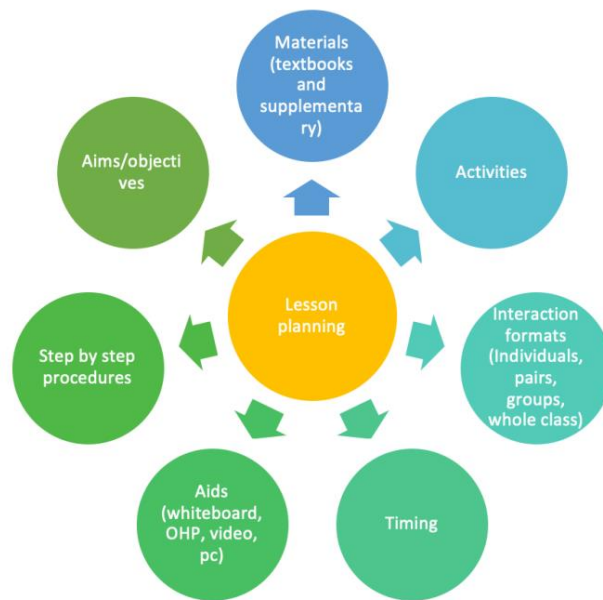
## INTRODUCTION

In today's globalized world, English language proficiency is an essential skill that can open up opportunities for individuals in various fields. However, the ability to speak and write in English is not enough to succeed in today's society. Critical thinking skills are also crucial for success, as they enable individuals to analyze information, evaluate arguments, and make informed decisions.

Despite the importance of critical thinking skills, they are often overlooked in language learning programs. This article aims to address this gap by providing a practical guide for integrating critical thinking skills into English language teaching plans.

## METHODS

This article presents a literature review of studies on critical thinking and English language teaching. The review includes studies on the definition of critical thinking, its importance in language learning, and practical approaches to integrating critical thinking into language teaching plans.



## **RESULTS**

The literature review reveals that critical thinking skills are essential for language learners to become effective communicators and problem-solvers. To integrate critical thinking into language teaching plans, teachers can use a variety of instructional strategies, such as questioning, brainstorming, role-playing, and group discussions. The article provides a step-by-step approach to designing and implementing critical thinking activities in the English language classroom, which includes identifying learning objectives, selecting appropriate activities, and evaluating student learning.

## **DISCUSSION**

The article discusses the challenges and benefits of integrating critical thinking into language teaching plans. While it may require additional planning and preparation, the benefits of fostering critical thinking skills in students outweigh the costs. Students who are equipped with critical thinking skills are better prepared to face real-world challenges and are more likely to succeed in their future careers.

## **CONCLUSION**

English language teachers play a crucial role in fostering critical thinking skills in their students. This article provides a practical guide for integrating critical thinking skills into English language teaching plans, which can help students develop the skills they need to succeed in today's society. By incorporating critical

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thinking activities into their teaching plans, teachers can provide students with a more engaging and meaningful learning experience.

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